

Arlington Elementary School

Grades: K-8 - Type: public

Enrollment: 188

16351 Arlington School Rd, Arlington, AZ 85322

Maricopa County - Phone: (623) 386-2031 - Fax: (623) 386-1627

Aims Test Scores

Scale: % meeting or exceeding standards

Grade 3

Math

65% (2005)

35% (2004)

53% (2003)

The state average for grade 3 math was 76% in 2005.

Reading

71% (2005)

55% (2004)

60% (2003)

The state average for grade 3 reading was 72% in 2005.

Writing

88% (2005)

70% (2004)

93% (2003)

The state average for grade 3 writing was 77% in 2005.



Grade 5

Math

74% (2005)

50% (2004)

35% (2003)

34% (2002)

The state average for grade 5 math was 71% in 2005.

Reading

79% (2005)

50% (2004)

55% (2003)

50% (2002)

The state average for grade 5 reading was 71% in 2005.

Writing

58% (2005)

57% (2004)

40% (2003)

40% (2002)

The state average for grade 5 writing was 69% in 2005.



Grade 6

Math

 50% (2005)

The state average for grade 6 math was 65% in 2005.

Reading

 75% (2005)

The state average for grade 6 reading was 68% in 2005.

Writing

 75% (2005)

The state average for grade 6 writing was 73% in 2005.



Grade 7

Math

 68% (2005)

The state average for grade 7 math was 69% in 2005.

Reading

 84% (2005)

The state average for grade 7 reading was 70% in 2005.

Writing

 74% (2005)

The state average for grade 7 writing was 82% in 2005.

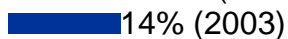


Grade 8

Math

 48% (2005)

 17% (2004)

 14% (2003)

 30% (2002)

The state average for grade 8 math was 63% in 2005.

Reading

 79% (2005)

 39% (2004)

 54% (2003)

 60% (2002)

The state average for grade 8 reading was 67% in 2005.

Writing

 79% (2005)

 67% (2004)

 41% (2003)

 60% (2002)

The state average for grade 8 writing was 82% in 2005.



About the Tests

- In 2004-2005 Arizona's Instrument to Measure Standards (AIMS) was used to test students' skills in reading, writing and mathematics in grades 3 through 8, and in grade 10. In prior years, the AIMS was only given in grades 3, 5, 8 and 10.
- AIMS is a standards-based test, which means that it measures how well students have mastered Arizona's learning standards.
- The goal is for 100% of students to meet or exceed state standards on the test.
- The scores displayed are only for students classified as English proficient.

Scale: % of students making expected progress from spring 2003 to spring 2004.
(The goal is 100%.)



Grade 3



Grade 4



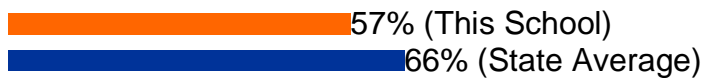
Grade 5



Grade 6



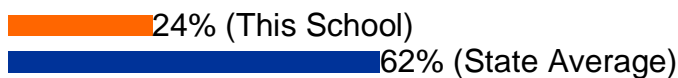
Grade 7



Grade 8



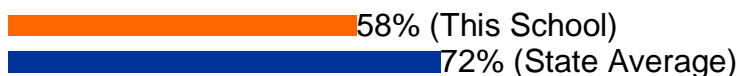
Grade 3



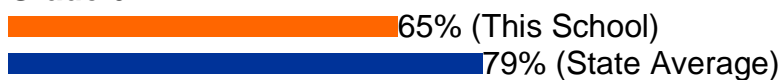
Grade 4



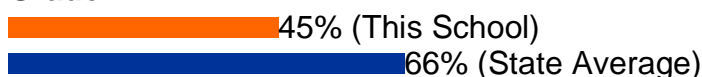
Grade 5



Grade 6



Grade 7



Grade 8



About the Tests:

The Measure of Academic Progress (MAP) shows how well the reading and math skills of students are improving each year.

MAP results compare individual students' Stanford 9 scores in the spring of 2003 with the same students' scores in the spring of 2004 to see if students are making expected progress from one year to the next.

The chart above shows the percentage of students in each grade that made expected progress in test scores from spring 2003 to spring 2004. For example, if 70% of third graders in a school made expected progress, that means that 70% of the students made a full year's growth between the second and third grades.

In 2005, MAP will use AIMS scores to compare student scores from one year to the next.

The state Department of Education has not identified this school as "in need of improvement."

Source of Data

Information on these pages comes from the Arizona Department of Education. Data is current as of the 2004-2005 school year, unless otherwise noted.