# **Liberty Elementary School**

Grades: PK-8 Type: public Enrollment: 705 19818 W Hwy 85 Buckeye, AZ 85326 Maricopa County

Phone: (623) 327-2810 Fax: (623) 327-2819

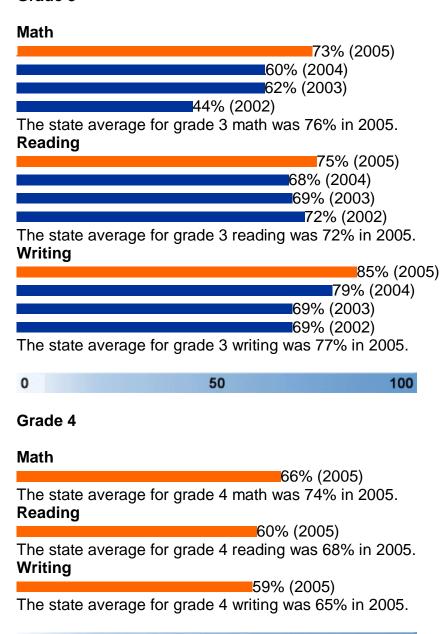
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#### **Aims Test Scores**

Scale: % meeting or exceeding standards

## Grade 3

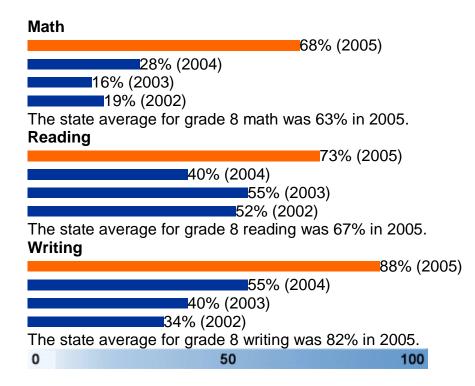
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# Grade 5

| Math   |
|--|
| 68% (2005)   |
| 48% (2004)<br>52% (2003)   |
| 54% (2002)   |
| The state average for grade 5 math was 71% in 2005.              |
| Reading  |
| 75% (2005)   |
| 49% (2004)   |
| 58% (2003)   |
| 58% (2002) The state average for grade 5 reading was 71% in 2005 |
| The state average for grade 5 reading was 71% in 2005.  Writing  |
| 67% (2005)   |
| 68% (2004)   |
| 49% (2003)   |
| 59% (2002)   |
| The state average for grade 5 writing was 69% in 2005.           |
|  |
| 0 50 100   |
| Over the C   |
| Grade 6  |
| Math   |
| 65% (2005)   |
| The state average for grade 6 math was 65% in 2005.              |
| Reading  |
| 80% (2005)   |
| The state average for grade 6 reading was 68% in 2005.           |
| Writing  |
| 74% (2005)   |
| The state average for grade 6 writing was 73% in 2005.           |
| 0 50 100   |
| 0 30 100   |
| Grade 7  |
|  |
| Math   |
| 90% (2005  |
| The state average for grade 7 math was 69% in 2005.              |
| Reading  |
| 84% (2005) The state average for grade 7 reading was 70% in 2005 |
| The state average for grade 7 reading was 70% in 2005.  Writing  |
| 81% (2005)   |
| The state average for grade 7 writing was 82% in 2005.           |
| 21212 21212g2 121 g. 2222 1                                      |
| 0 50 100   |
|  |

# Grade 8



### **About the Tests**

In 2004-2005 Arizona's Instrument to Measure Standards (AIMS) was used to test students' skills in reading, writing and mathematics in grades 3 through 8, and in grade 10. In prior years, the AIMS was only given in grades 3, 5, 8 and 10.

AIMS is a standards-based test, which means that it measures how well students have mastered Arizona's learning standards.

The goal is for 100% of students to meet or exceed state standards on the test.

The scores displayed are only for students classified as English proficient.

Scale: % of students making expected progress from spring 2003 to spring 2004. (The goal is 100%.)

# Reading Grade 3 79% (This School) 64% (State Average) Grade 4 77% (This School) ■76% (State Average) Grade 5 83% (This School) 67% (State Average) Grade 6 83% (This School) 77% (State Average) Grade 7 73% (This School) 66% (State Average) Grade 8 76% (This School) ■73% (State Average) 50 100 Math Grade 3 78% (This School) 62% (State Average) Grade 4 60% (This School) 73% (State Average) Grade 5 80% (This School) 72% (State Average) Grade 6 86% (This School) ■79% (State Average) Grade 7 91% (This School)

66% (State Average)

72% (State Average)

50% (This School)

Grade 8

### About the Tests:

The Measure of Academic Progress (MAP) shows how well the reading and math skills of students are improving each year.

MAP results compare individual students' Stanford 9 scores in the spring of 2003 with the same students' scores in the spring of 2004 to see if students are making expected progress from one year to the next.

The chart above shows the percentage of students in each grade that made expected progress in test scores from spring 2003 to spring 2004. For example, if 70% of third graders in a school made expected progress, that means that 70% of the students made a full year's growth between the second and third grades.

In 2005, MAP will use AIMS scores to compare student scores from one year to the next.

The state Department of Education has not identified this school as "in need of improvement."

### **Source of Data**

Information on these pages comes from the Arizona Department of Education. Data is current as of the 2004-2005 school year, unless otherwise noted.