

Litchfield Elementary District

Grades: PK-8

Number of students: 5219

Number of schools: 10

553 Plaza Circle Suite A
Litchfield Park, AZ 85340

Maricopa County

Phone: (623) 535-6000

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Aims Test Scores

Scale: % meeting or exceeding standards

Grade 3

Math



The state average for grade 3 math was 76% in 2005.

Reading



The state average for grade 3 reading was 72% in 2005.

Writing



The state average for grade 3 writing was 77% in 2005.



Grade 4

Math



The state average for grade 4 math was 74% in 2005.

Reading



The state average for grade 4 reading was 68% in 2005.

Writing



The state average for grade 4 writing was 65% in 2005.



Grade 5

Math

77% (2005)

55% (2004)

51% (2003)

53% (2002)

The state average for grade 5 math was 71% in 2005.

Reading

79% (2005)

62% (2004)

67% (2003)

65% (2002)

The state average for grade 5 reading was 71% in 2005.

Writing

78% (2005)

69% (2004)

64% (2003)

66% (2002)

The state average for grade 5 writing was 69% in 2005.



Grade 6

Math

67% (2005)

The state average for grade 6 math was 65% in 2005.

Reading

72% (2005)

The state average for grade 6 reading was 68% in 2005.

Writing

84% (2005)

The state average for grade 6 writing was 73% in 2005.



Grade 7

Math

68% (2005)

The state average for grade 7 math was 69% in 2005.

Reading

73% (2005)

The state average for grade 7 reading was 70% in 2005.

Writing

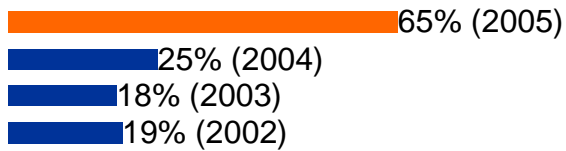
86% (2005)

The state average for grade 7 writing was 82% in 2005.



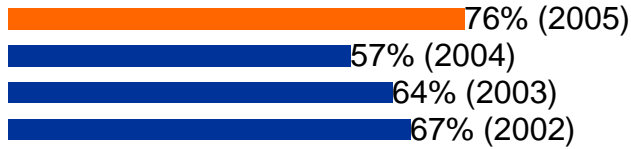
Grade 8

Math



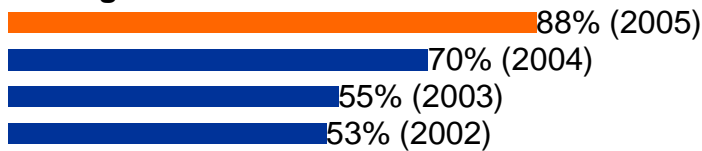
The state average for grade 8 math was 63% in 2005.

Reading



The state average for grade 8 reading was 67% in 2005.

Writing



The state average for grade 8 writing was 82% in 2005.



About the Tests

- In 2004-2005 Arizona's Instrument to Measure Standards (AIMS) was used to test students' skills in reading, writing and mathematics in grades 3 through 8, and in grade 10.
- AIMS is a standards-based test, which means that it measures how well students have mastered Arizona's learning standards.
- The goal is for 100% of students to meet or exceed state standards on the test.
- The scores displayed are only for students classified as English proficient.

TERRANOVA RESULTS 2004-2005 - SCALE: National percentile rank (50 is the national average)

Grade 2

100

75

50

25

National Percentile Rank

Language Arts

Math

Reading

58%

63%

58%

2005

2005

2005

Grade 3

100

75

50

25

National Percentile Rank

Language Arts

Math

Reading

54%

59%

58%

2005

2005

2005

Grade 4

100

75

50

25

National Percentile Rank

Language Arts

Math

Reading

63%

70%

63%

2005

2005

2005

Grade 5

100

75

50

25

National Percentile Rank

Language Arts

Math

Reading

61%

61%

61%

2005

2005

2005

Grade 6

100
75
50
25

National Percentile Rank

Language Arts

Math

Reading

52%

59%

56%

2005

2005

2005

Grade 7

100
75
50
25

National Percentile Rank

Language Arts

Math

Reading

61%

54%

54%

2005

2005

2005

Grade 8

100
75
50
25

National Percentile Rank

Language Arts

Math

Reading

59%

59%

61%

2005

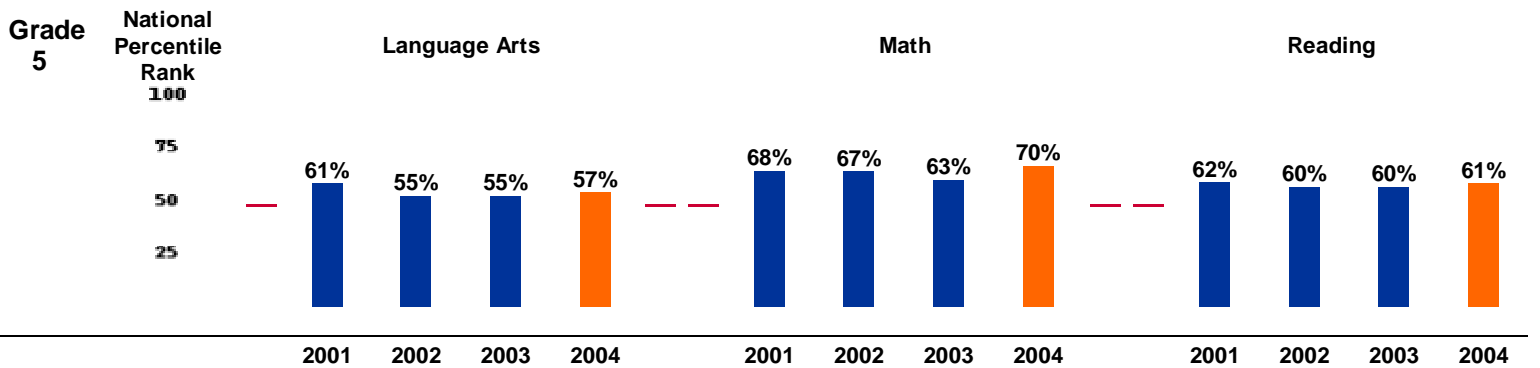
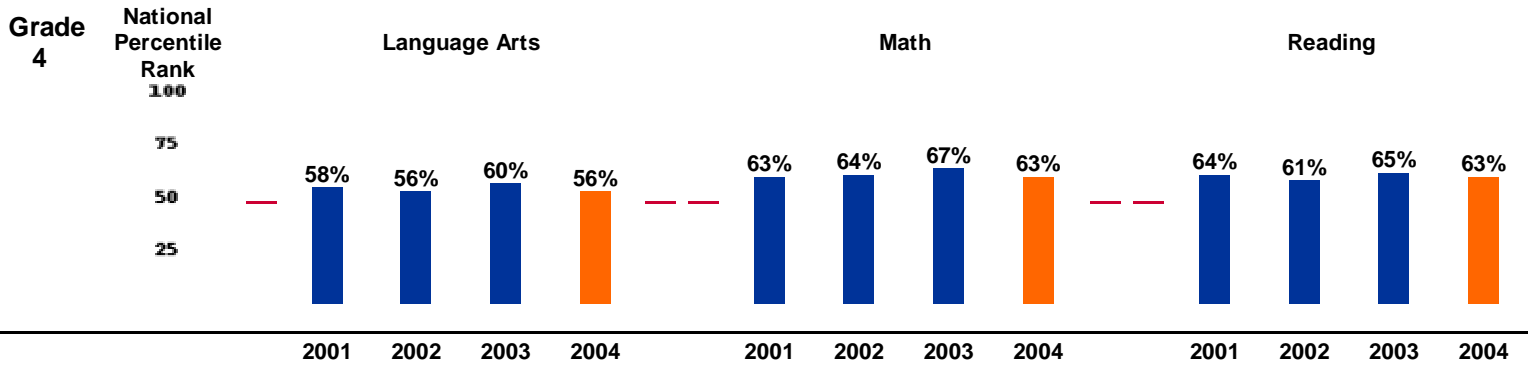
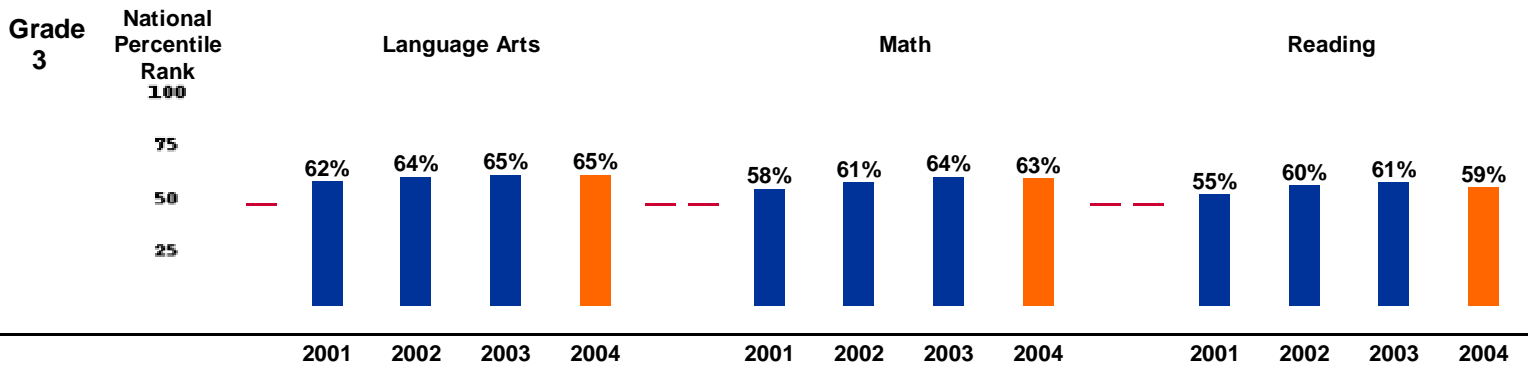
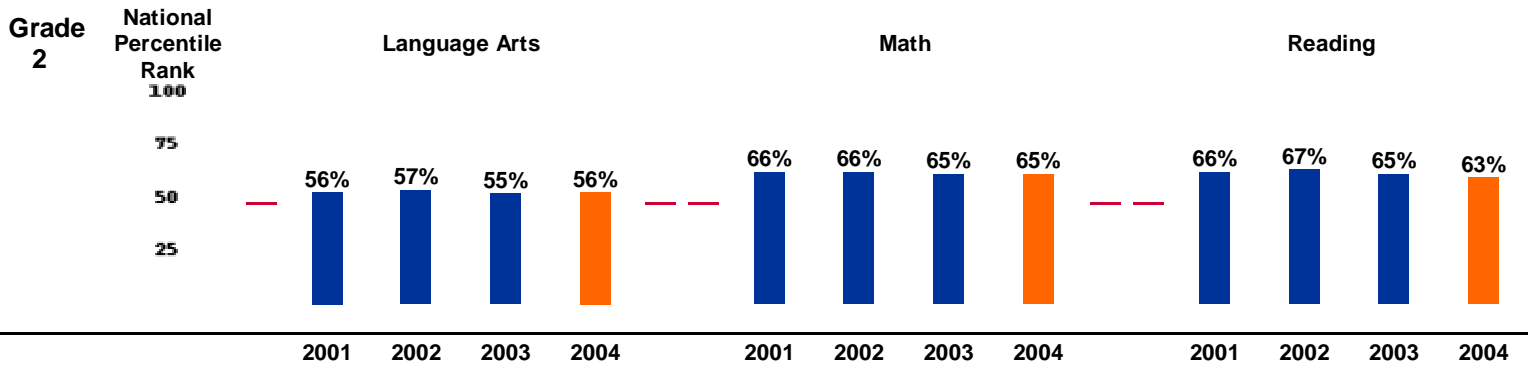
2005

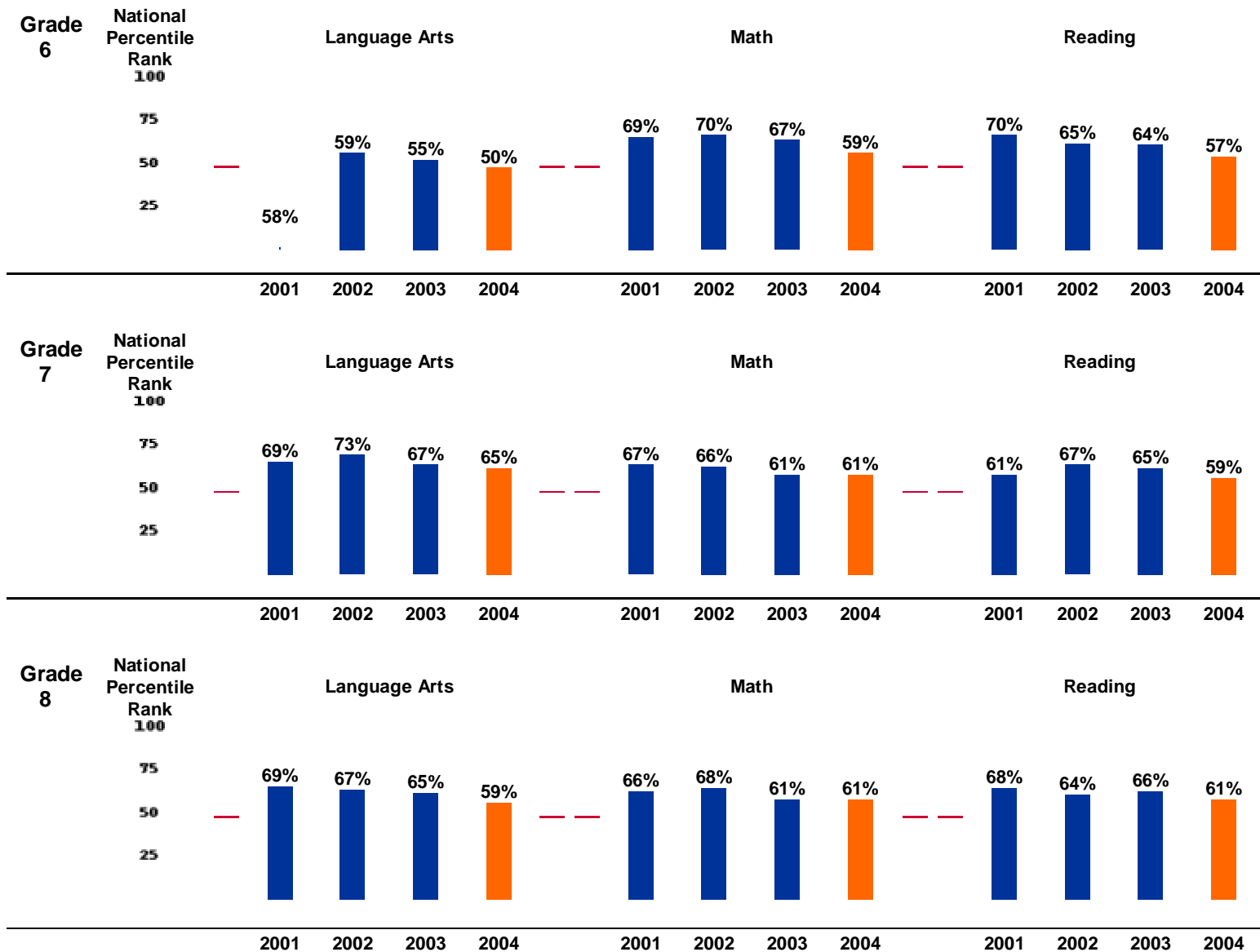
2005

About the Tests

In 2004-2005, Arizona replaced the Stanford 9 with the TerraNova to test students in grades 2 through 9. The test measures skills in reading/language arts and mathematics. The TerraNova is a norm-referenced test which measures how well students in Arizona score in comparison to a national sample of students. The goal is for all students to score at or above the national average on the test. The TerraNova is given alone in grades 2 and 9, and in conjunction with the AIMS test in grades 3 through 8. The combined AIMS/TerraNova is called the AIMS DPA (Dual Purpose Assessment). The scores displayed are only for students classified as English proficient.

Stanford 9 - Scale: National percentile rank (50 is the national average)





About the Tests

- Before 2004-2005, Arizona students in grades 2 through 12 took the Stanford Achievement Test, ninth edition (Stanford 9), to measure basic skills in reading, language and math.
- The Stanford 9 is a norm-referenced test which measures how well students in Arizona score in comparison to a national sample of students.
- The goal is for all students to score at or above the state standard.
- In 2004-2005, Arizona replaced the Stanford 9 with another norm-referenced test, the TerraNova.

Federal No Child Left Behind Status (2004-2005)

About No Child Left Behind

The federal [No Child Left Behind \(NCLB\) act](#) is intended to hold both states and schools more accountable for student results by instituting requirements on academic growth, student assessments, teacher qualifications, and annual local report cards.

- NCLB requires all districts and schools receiving Title I funds to meet state "adequate yearly progress" (AYP) goals for their total student populations and for specified demographic subgroups, including major ethnic/racial groups, economically disadvantaged students, limited English proficient (LEP) students, and students with disabilities.
- If a school fails to meet AYP goals for two or more years, it is classified as a school in

need of improvement and faces consequences. Students in these schools may be eligible for school choice or supplemental services, including tutoring.

Schools in need of improvement

No schools.

Schools that may be available for transfer

[Corte Sierra Elementary School](#)

[Dreaming Summit Elementary](#)

[Litchfield Elementary School](#)

[Palm Valley Elementary](#)

[Rancho Santa Fe Elementary School](#)

[Scott L Libby Elementary School](#)

[Verrado Middle School](#)

[Western Sky Middle School](#)

[White Tanks Learning Center](#)

[Wigwam Creek Middle School](#)

State approved supplemental service providers

Under No Child Left Behind, supplemental education services, which include tutoring or other extra education services that provide academic aid to students, must be made available to students in Title I schools that have been in need of improvement for more than a year. Parents can choose from a list of state-approved supplemental service providers (SSPs), which are generally available on state Department of Education Web sites.

Source of Data

Information on this page comes from the Arizona Department of Education. Data is current as of the 2004-2005 school year, unless otherwise noted.